IMPACT: International Journal of Research in Humanities, Arts and Literature (IMPACT: IJRHAL)

ISSN (P): 2347-4564; ISSN (E): 2321-8878 Vol. 7, Issue 3, Mar 2019, 219-226

© Impact Journals



REALIZING ANOMALIES IN IMPLEMENTING E-LEARNING IN PRIVATE SCHOOLS

Hema Mirji¹ & Kirti Gupta²

¹Assistant Professor, BharatiVidyapeeth (Deemed to Be University), Institute of Management and Entrepreneurship Development, Pune, India

> ²Professor, BharatiVidyapeeth (Deemed to Be University), Institute of Management and Entrepreneurship Development, Pune, India

Received: 04 Mar 2019 Accepted: 11 Mar 2019 Published: 16 Mar 2019

ABSTRACT

With the widespread penetration of internet in all walks of life, e-learning has proved to be a useful tool in the hands of students and teachers alike. It has revolutionized the Indian education sector by providing access to study material anywhere and anytime. Although e-learning has been implemented in many of the institutions in India still teachers find it difficult to work with such technology. This paper reveals the anomalies in implementing the e-learning in schools after surveying the schools and teachers in Pune area and provides the suggestions to improve the e-learning implementation process.

KEYWORDS E-Learning, Private Schools, E-Learning Implementation